



Seen- but really heard?

Growing the wellbeing,
character and resilience of all learners

A one day practical seminar for school leaders in all phases
organised by Schools of Tomorrow in collaboration with
Greater Devon Secondary Cooperative Partnership

18 November 2015

10am - 3pm

Tiverton High
School

Cost including lunch:

£75 for Schools of Tomorrow
or SCS members

£150 others

Outcomes for the day:

- Develop strategies for how your school can more actively foster the wellbeing of all learners, including the most challenging.
- Learn from practical examples of schools developing the character and resilience of their learners to improve learning outcomes
- Build cross-phase awareness and consider the implications for your own school.
- Reflect on the significance and impact of strengthening learner voice.

Keynotes:

Professor Tamsin Ford

Professor of Child and Adolescent Psychiatry at UEMS

Simon Parkinson

Chief Executive,
The Cooperative College

Workshops from:

Lipson Academy, Plymouth
Orchard School, Bristol
Sticklepath Primary School
Tavistock College
Tavistock Primary School
Tiverton Primary School

**Booking and
information at:**

www.schoolsoftomorrow.org

PROGRAMME FOR THE DAY

9.45 **Arrival and coffee**

10.00 **Welcome**

10.10 **Keynote: ‘Seen but not heard – listening to the voice of all children and young people’**

Tamsin Ford, Professor of Child and Adolescent Psychiatry, University of Exeter

11.45 **Workshop 1 – choice from 3**
Sticklepath Primary School
Tavistock Primary School
Tiverton Primary School

12.40 **Lunch**

13.20 **Workshop 2 – choice from 3**
Lipson Academy
Orchard School, Bristol
Tavistock College

14.10 **Keynote: Simon Parkinson**
Chief Executive, The Cooperative College

14.50 **Conclusion**

15.00 **Finish**

Tamsin Ford is Professor of Child and Adolescent Psychiatry at the University of Exeter Medical School. She completed her core training in psychiatry on the Royal London Hospital Training rotation and her specialist training in child and adolescent psychiatry at the Bethlem and Maudsley Hospitals. Her PhD was completed at the Institute of Psychiatry and she moved to Exeter in 2007. She leads a group of researchers whose work focuses on the effectiveness of services and interventions to support mental health and well-being of children and young people. Tamsin's research focuses on the interface between schools and mental health, such the influence of child teacher relationships, ways to support teachers to manage behaviour in primary school, and non-drug interventions for ADHD in schools.

Simon Parkinson became Chief Executive of the Cooperative College in March 2015. He previously worked at Royal Mencap Society, the country's leading charity for people with learning disabilities for 16 years, most recently as the Director of External Relations and Communities, where he was responsible for supporting and building the membership as well as leading on the delivery of community based education, learning and work programmes. Simon grew up in Salford and attended both Salford University and Warwick University and has a Masters degree in Public Administration. He is a governor of Honley High School, a Co-operative Trust school.